

Correia Middle School

Discipline Record For _____

<p>Teacher 1. □ Date _____ Brief Description of Behavior:</p> <p>Action Taken: Processing Form: 1st, 2nd, 3rd Changed seat: Yes No Not Applicable Counselor: _____ Student/Teacher Conference: _____ Parent contact: _____ _____</p> <p>Detention: Lunch, After School, Friday School</p>	<p>Teacher 2. □ Date _____ Brief Description of Behavior:</p> <p>Action Taken: Processing Form: 1st, 2nd, 3rd Changed seat: Yes No Not Applicable Counselor: _____ Student/Teacher Conference: _____ Parent contact: _____ _____</p> <p>Detention: Lunch, After School, Friday School</p>	<p>Teacher 3. □ Date _____ Brief Description of Behavior:</p> <p>Action Taken: Processing Form: 1st, 2nd, 3rd Changed seat: Yes No Not Applicable Counselor: _____ Student/Teacher Conference: _____ Parent contact: _____ _____</p> <p>Detention: Lunch, After School, Friday School</p>
<p>Counselor 4. □ Date _____ Brief Description of Behavior:</p> <p>Teacher Issuing Referral: _____ Action Taken: Student/Teacher/Counselor Conference: _____ _____</p> <p>Student/Counselor Conference: _____ Parent Contact: _____ _____</p> <p>Detention: Lunch, After School, Friday School, Other _____</p>	<p>Counselor 5. □ Date _____ Brief Description of Behavior:</p> <p>Teacher Issuing Referral: _____ Action Taken: Student/Teacher/Parent/Counselor Conference: _____ _____</p> <p>Student/Counselor Conference: _____ Parent Contact: _____ _____</p> <p>Detention: Lunch, After School, Friday School, Other _____</p>	<p>Administration 6. □ Date _____ Brief Description of Behavior:</p> <p>Person Issuing Referral: _____ Action Taken: Student/Administrator Conference: _____ Parent Contact: _____ _____</p> <p>Detention: Trash, After School, Friday School Suspension _____ Other _____</p>

Correia Student Processing Form

Name: _____ Date: _____ Time sent back to class: _____

How many times have you been processed this week?: _____ What time is it now?: _____

What did you do?: _____

Why did you make this decision?

- _____ I wanted attention from others
 - _____ I wanted to be in control of the situation
 - _____ I wanted to challenge the teacher's authority
 - _____ I wanted to avoid doing my schoolwork
 - _____ I did not know what I was supposed to be doing
 - _____ I wanted revenge
 - _____ I was not prepared for class
 - _____ Other (explain):
-
-

How did your behavior affect you?

How did your behavior affect the teacher and other students?

Name two things you will do to improve your behavior:

What consequences do you expect to receive if you go back to the classroom and your disruptive behavior continues? _____

Why is this kind of behavior unacceptable?

Student Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Period 3 (7th grade) / Advisory (8th grade) Teacher: _____ PIN # _____

Period 6 Teacher: _____ Home Phone: _____

**HIGH
NEED**

IST 504
SARB/SART

Crisis Intervention

Alternative Placements

SPED Placement

MODERATE INTENSITY

Student, Parent, Teacher Conferences

Classroom Interventions Home Visits

Parent Shadowing Behavior Contract Group Counseling

Individual Counseling Extended Day Programs

Family Advocacy/Case Management Summer School

Drop Out Prevention/Attendance Insight Program Why Try? Program

SCHOOL WIDE PREVENTION

Resource Specialist Special Ed. Case Manager School-Wide Discipline Plan

Safe School Ambassador Community Matters Program Behavior Logs 6-to-6

School Nurse Positive News Postcards Awards Assemblies/Positive Incentives

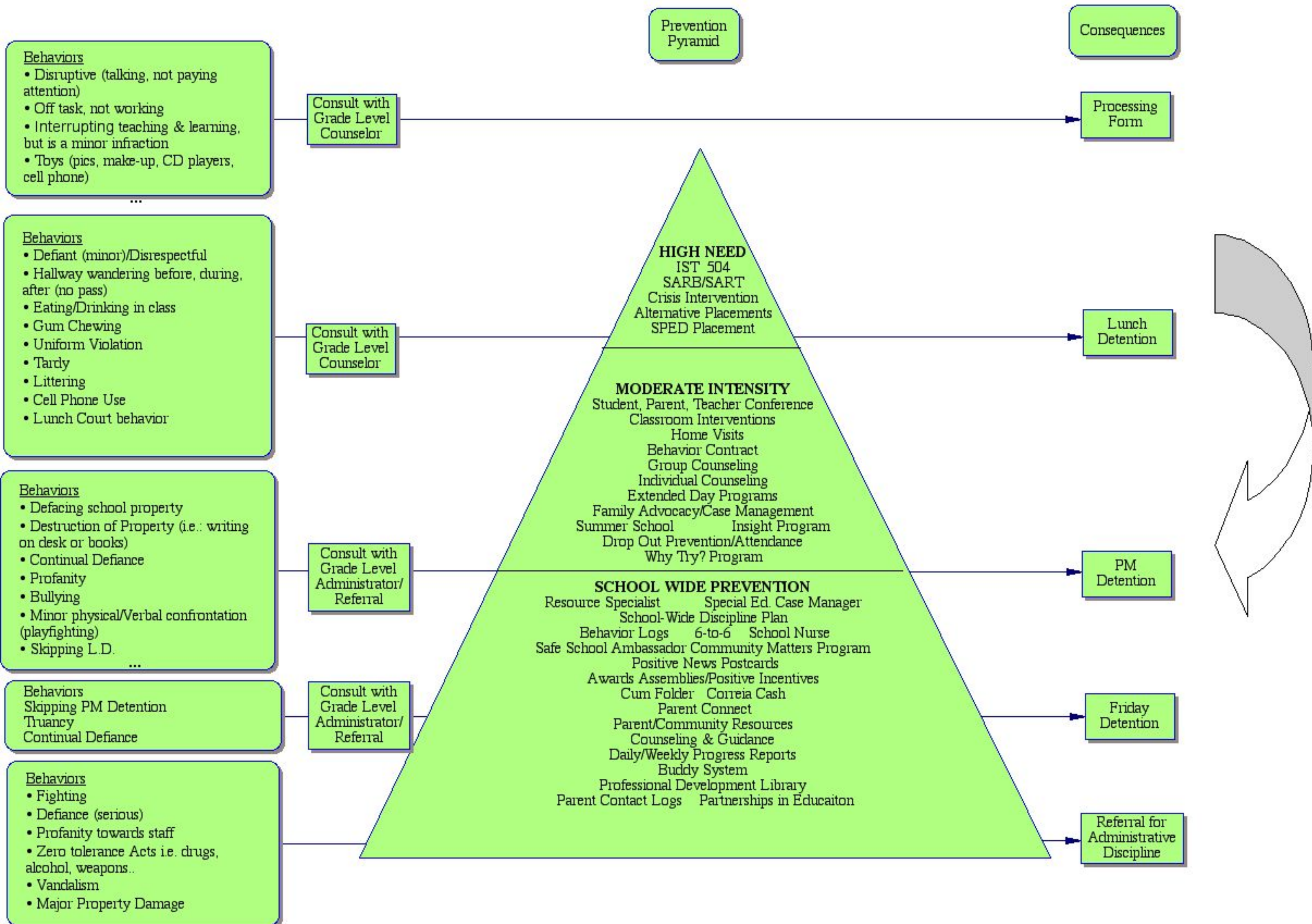
Cum Folder Correia Cash Parent Connect Parent/Community Resources

Counseling & Guidance Daily Progress Report Professional Development Library

Parent Contact Logs Partnerships in Education Life Skills Program Buddy System

Prevention Pyramid

"The most powerful weapon available to secondary teachers who want to foster a favorable learning climate is a positive relationship with our students"
 Julia Thompson
 The Discipline Survival Kit



EMERGENCY EXIT MAP

Class Line-up Area

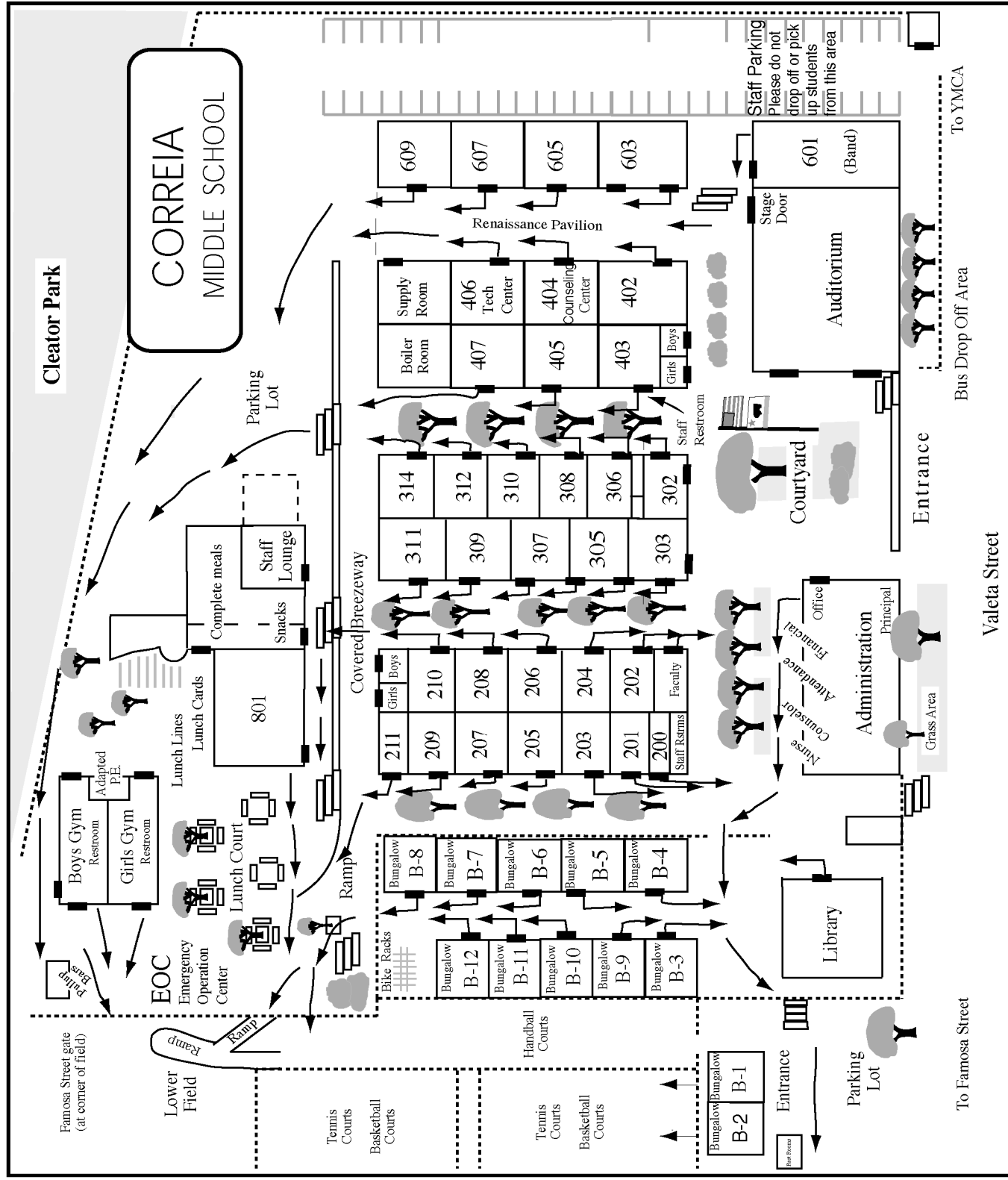
All staff on prep or unassigned shall report to the EOC

Room numbers posted on the fence

Baseball Infield Diamond

Beginning of Grass field

- P.E.
- 609
- 607
- 605
- 603
- 601
- 407
- 406
- 405
- 403
- 402
- 314
- 312
- 311
- 310
- 309
- 308
- 307
- 306
- 305
- 303
- 302
- 211
- 210
- 209
- 208
- 207
- 206
- 205
- 204
- 203
- 202
- 201
- 200
- LIBRARY
- B-12
- B-11
- B-10
- B-9
- B-8
- B-7
- B-6
- B-5
- B-4
- B-3
- B-2
- B-1



FENCE

FENCE

FENCE